



United Nations  
Educational, Scientific and  
Cultural Organization



UNESCO Chair in Research and  
Education for Sustainable Development,  
Okayama University, Okayama City, Japan



ATECCE

## Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)

### Second Meeting — Friday, 24 September 2021

ZOOM

URL: Informed later

Meeting ID: Informed later

Pass code: Informed later

India: 9:30-12:30

Kazakhstan: 10:00-13:00

Indonesia and Thailand: 11:00-14:00

China, Malaysia, Mongolia and Philippines: 12:00-15:00

Japan: 13:00-16:00

### 1. Background

Recognizing the crucial role of teacher education to climate change and climate crisis, we have launched a new project entitled “Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)” in March 2021, with the cooperation of UNESCO Bangkok and UNESCO Beijing and the support of Japan Society for the Promotion of Science. The objectives of this project are to create a framework for the teacher education programme for Climate Change Education (CCE) in Asia, develop a dissemination guide for the framework, and promote mainstreaming CCE in teacher education.

At the first meeting of the project in March 2021, we shared the current state of teacher education for CCE in participating countries and institutions, as well as a general outline of the project. We then created action plans to implement teacher education for CCE. Documents related to these activities can be found on the following websites (<http://ceteesd.ed.okayama-u.ac.jp/atecce/atecce.html>).

Highlighting the trends of ESD and CCE during this period, the UNESCO hold a World Conference on Education for Sustainable Development in May 2021 to launch a new framework “ESD for 2030”. The discussions at the conference focused specifically on climate change education. In addition, the OECD, Education International and UNESCO have launched the “Teaching for Climate Action Initiative” in July 2021 to gather and curate ideas and insights on climate action from teachers around the world (<https://www.globalteachinginsights.org/>). In light of these situation, we need to accelerate the project even further, and this is our responsibility to be involved in teacher education.

## **2. Objectives**

The objectives of the second meeting are to introduce on-going practices and prospects of teacher education for CCE based on the created action plans. Plans for CCE surveys for students and teachers, development of pre-service teacher training programmes and courses on CCE, CCE workshops for in-service teachers, etc. will be shared. Following this, the meeting will coordinate short- to medium-term objectives and action plans to achieve them in order to further advance the project.

## **3. Tentative Agenda**

1) Welcome

2) Sharing on-going practices and prospects

Participants from teacher education institutions will prepare and have a 15-minute presentation for each country. The presentation will be a variety of initiatives being developed in each country and institution according to the objectives of this project.

3) Discussion on ways forward

4) Closing

## **Secretariat**

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